

Jarrow School: Provider Access Policy Statement

Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

It is becoming increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including apprenticeships and wider technical education options such as T-Levels and Higher Technical Qualifications.

Aims

The **Jarrow School** policy for access to other education and training providers has the following aims:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).
- Understand how to make applications for the full range of academic and technical courses

Commitment

Jarrow School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. We are fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

We endeavour to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Student Entitlement

We fully support the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the

new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships to all students in years 8 to 11. This is embedded within our careers program and will be addressed through organised events such as assemblies, National Apprenticeship Week and National Careers Week, visits from post-16 providers, attendance to the National Apprenticeship Show, careers form time schedule etc.

Meaningful encounters

We wish for all encounters with external providers to be meaningful. We define an encounter as a face to face interaction between students and a provider. We will also consider live online encounters with providers where requested and where they fit with the requirements laid out below. Such encounters will be broadcast into classrooms or in larger venues such as the assembly hall. Technology requirements will be checked in advance to ensure the encounter can run effectively.

Requests for access

Our provision includes various opportunities for students to access a range of events that are integrated into our careers program and curriculum. We always seek to provide the broadest offer possible to students and focus on providing key information at specific times during the academic year. You can find an outline to our current careers program [here](#).

Should you be interested in working with our students then please complete our partnership request form which can be accessed [here](#). Once we receive your response, we will be in touch to discuss this further with you.

If, instead you would like to speak to us directly about opportunities then please contact Miss C. Ridley, Careers Adviser on cr Ridley@jarrowschool.com or via telephone on 0191 4283200.

Grounds for granting or refusing access

All providers' requests will be considered if:

- it can be scheduled within the already planned careers program
- the opportunity is in the best interests of the student's personal development

However, access may be refused if:

- the opportunity is not in the best interests of student personal development
- the timing is inappropriate
- the opportunity is likely to cause disruption to the school calendar and student learning.

This list is not exhaustive. Each access request will be considered on a case by case basis. Where access is not granted, where possible, a discussion will be held with the provider stating the reason and with the intention of finding a workable solution.

Premises and facilities

Jarrow School has a range of suitable venues, facilities and equipment to support the delivery of external providers. The nature of the activity will, however, dictate the location and available equipment. On receipt of an access request, the Careers Lead or Careers Advisor will liaise with the provider to identify the required facilities and equipment. This will then be organised in advance to ensure the activity can be delivered appropriately for the intended audience. Confirmation of the requirements will take place in the days leading up to the visit.

Pupil destinations

Last year, our Y11 students moved to a range of providers from the local area after school:

- Newcastle College
- Tyne Coast/Met College
- St Joseph's 6th Form
- Gateshead College
- City of Sunderland College
- Numerous apprenticeship and training providers
- Newcastle 6th Form
- Harton 6th Form

Parents and carers

Jarrow School encourages parental involvement and where suitable, parents may be invited to attend the event and meet the providers

Links to other policies

Careers policy

Safeguarding policy

Curriculum policy

Monitoring

This policy is monitored and evaluated annually by Mr S. Ord, Careers Lead and is approved by the Headteacher based on current good practice guidelines by the Department for Education.